**Learning through languages**

**Instructional practices: Language orientation**

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| **Practice** | **Goals** | **Focus** | **Sample strategies** |
| **Assimilative** | * Help children learn the school language. * Absorb them into the majority language and culture. | * School language and literacy. | * Separate children who speak the same language. * Encourage parents to speak the school language at home. |
| **Supportive** | * Help children learn the school language. * Acknowledge home languages and cultures. | * School language and literacy. * Acknowledgment of home languages and cultures. | * Learn key words in children’s home languages. Acknowledge home languages. * Organise multicultural activities. |
| **Inclusive** | * Help children learn the school language. * Promote home languages and multilingualism. * Bring home languages and literacies into the classroom. | * School language and literacy. * Home languages and literacies. | * Read, share and create bi/multilingual texts. * Use the school language and also home languages inside and outside class. * Invite families to share languages and literacies. |

(adapted from Chumak-Horbatsch, 2019)