**Learning through languages**

**Instructional practices: Language orientation**

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| **Practice** | **Goals** | **Focus** | **Sample strategies** |
| **Assimilative** | * Help children learn the school language.
* Absorb them into the majority language and culture.
 | * School language and literacy.
 | * Separate children who speak the same language.
* Encourage parents to speak the school language at home.
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| **Supportive** | * Help children learn the school language.
* Acknowledge home languages and cultures.
 | * School language and literacy.
* Acknowledgment of home languages and cultures.
 | * Learn key words in children’s home languages. Acknowledge home languages.
* Organise multicultural activities.
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| **Inclusive** | * Help children learn the school language.
* Promote home languages and multilingualism.
* Bring home languages and literacies into the classroom.
 | * School language and literacy.
* Home languages and literacies.
 | * Read, share and create bi/multilingual texts.
* Use the school language and also home languages inside and outside class.
* Invite families to share languages and literacies.
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 (adapted from Chumak-Horbatsch, 2019)